# THECHNIKA POZNANSKA, ASOTILINA SALAN SALAN

#### POZNAN UNIVERSITY OF TECHNOLOGY

**EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)** 

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Sustainable mobility [S2TIIZM1E>ZM]

Course

Field of study Year/Semester

Information Technology for Smart and Sustainable 1/2

Mobility

Area of study (specialization) Profile of study

- general academic

Level of study Course offered in

second-cycle English

Form of study Requirements full-time compulsory

Number of hours

Lecture Laboratory classes Other

32 0

Tutorials Projects/seminars

16 0

Number of credit points

4,00

Coordinators Lecturers

dr inż. Paweł Zmuda-Trzebiatowski pawel.zmuda-trzebiatowski@put.poznan.pl

#### **Prerequisites**

Basic knowledge of sustainability concepts is recommended but not required

# Course objective

In a sustainable mobility course, students consider a broad spectrum of topics revolving around transportation and its impacts on the environment, society, and economy.

#### Course-related learning outcomes

#### Knowledge:

The student has well-structured and theoretically grounded general knowledge related to key issues in the field of multimodal mobility, including micromobility, sustainable urban freight transport, and is familiar with the principles of urban planning and the design of city development strategies and transport networks that support pedestrians, cyclists, and public transport infrastructure. The student has knowledge of development trends and the most significant recent achievements in mobility, with particular emphasis on urban mobility.

#### Skills:

The student is able to critically analyze existing technical solutions and propose improvements in the field of urban mobility and sustainable freight logistics

The student is able-when formulating and solving engineering tasks-to integrate knowledge from various fields of transport and social sciences and apply a systems approach that also considers non-technical aspects

#### Social competences:

The student understands the importance of dissemination activities related to the latest achievements in transport systems, and is ready to initiate actions for the benefit of the local community and the public interest

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Written exam and group project.

# Programme content

Definition of sustainable mobility, understanding its principles, and recognizing its importance in contemporary contexts. Diverse transportation systems including multimodal mobility solutions, micromobility, sustainable movement of freight within urban areas. Principles of urban planning and design of strategies for urban development and transportation networks conducive to walking, cycling, and public transit infrastructure. Transport policies, land use policies as well as incentives affecting user behavior. Basic methods of assessment of the sustainability level of transport systems, e.g. based on CO2 emission calculations, as well as problems and limitations related to these methods.

#### **Course topics**

- 1.Introduction to Sustainable Mobility
- 2. Sustainable mobility planning
- 3. Green Public Procurement & Mobility
- 4.Rational car use
- 5. Public transport
- 6. Micromobility and pedestrian commuting
- 7.Multimodal mobility
- 8. Other mobility best practices
- 9. Sustainable urban logistics

## **Teaching methods**

The course is conducted remotely (online) in a synchronous format. Classes may also be held in person. Interactive lectures with multimedia presentations

Case studies and practical examples. Individual work and group work.

## **Bibliography**

#### Basic:

Rodrigue J.-P.: The Geography of Transport Systems, FIFTH EDITION, 2020, New York: Routledge U-MOB Training Course. Sustainable Mobility Management at Universities

#### Additional:

Gonzalez-Feliu J., Semet F., Routhier J. (eds.) (2014) Sustainable urban logistics: concepts, methods and information systems. Springer Science+Business Media. Springer-Verlag.

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,00
Classes requiring direct contact with the teacher	48	2,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	52	2,00